



Language Arts Literacy Curriculum Update

Sickles & Knollwood Schools

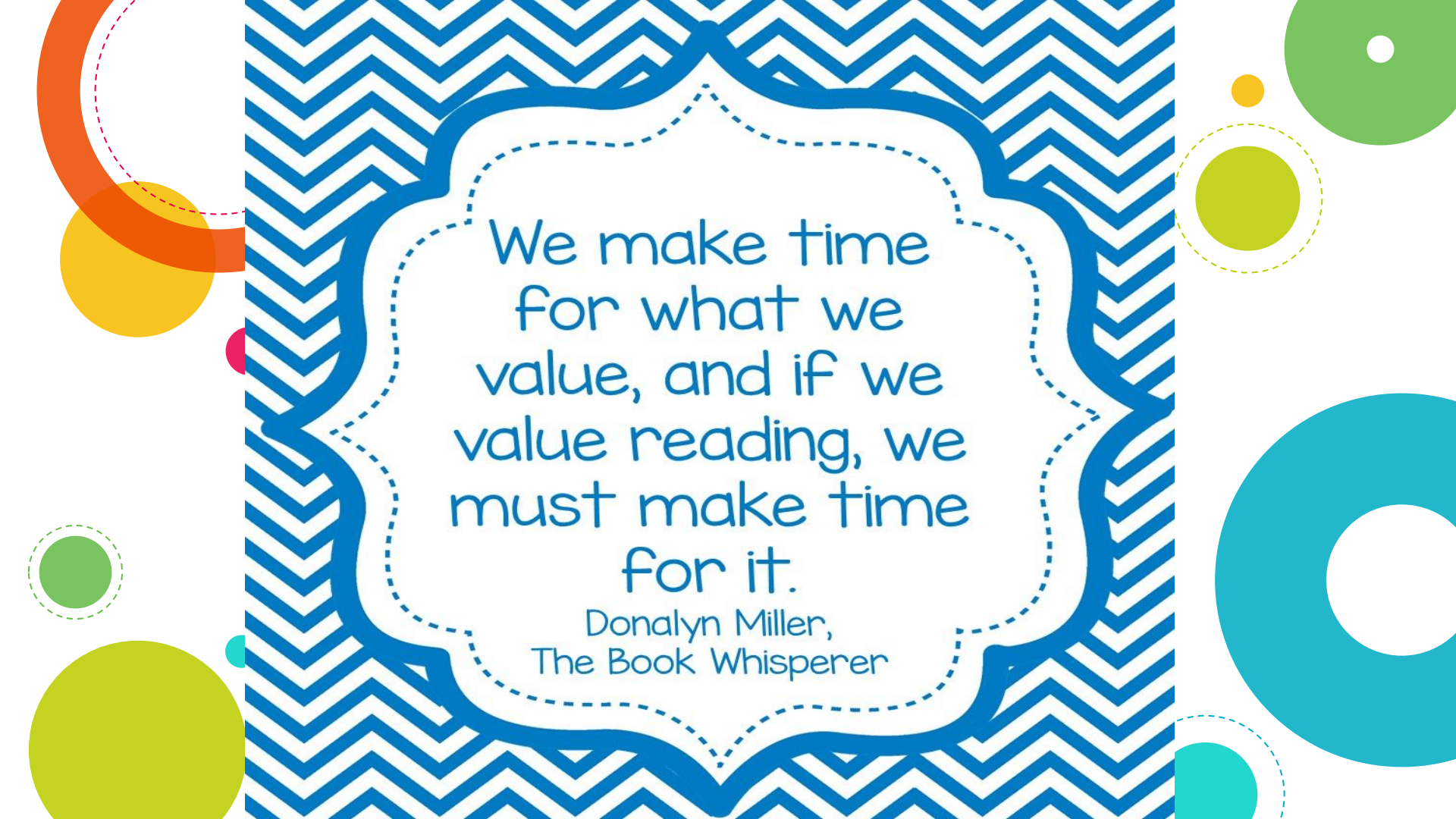
April 2017

A decorative graphic featuring a large, light blue dashed circle that frames the central text. Various colored circles and rings are scattered around the page: a large lime green circle at the top left, a teal ring at the top center, a yellow circle at the top right, an orange circle at the bottom left, and a yellow ring at the bottom right. Smaller circles in green, blue, orange, and pink are also present.

“

“Not all readers are leaders,
but all leaders are readers.”

- Harry S. Truman



We make time
for what we
value, and if we
value reading, we
must make time
for it.

Donalyn Miller,
The Book Whisperer

Balanced
Literacy &
Fair Haven's
Best Practices





Read Aloud
Guided Reading
Shared Reading
Independent Reading

Reading

Modeled Writing
Guided Writing
Shared Writing
Independent Writing

Writing

Balanced Literacy

Formative
Summative

Assessment

Vocabulary Instruction

Sight Word Recognition

Phonics

Word Study

Spelling

Listening & Speaking

Phonemic Awareness

Word Structure Analysis

Grammar

Modeled
Supported
Independent
Practice



FH Best Practices: Workshop Model

- ★ Mini-Lesson
 - Teaching Point
 - Modeling
 - Active Engagement
- ★ Independent Practice
- ★ Guided Reading, Conferencing & Small Strategy Groups
- ★ Sharing
 - Teacher directed
 - Student Engagement
- ★ Tools
 - Readers' & Writers' Notebooks
 - Anchor Charts
 - Class Libraries & Mentor Texts
- ★ Drafting/Editing/Publishing
- ★ Celebrations



FH Best Practices: Multiple Genres

- ★ Personal Narrative
- ★ Realistic Fiction
- ★ Science Fiction
- ★ Historical Fiction
- ★ Mystery
- ★ Drama
- ★ Fantasy
- ★ Mythology & Legends
- ★ Fairytales & Fables

- ★ Poetry
- ★ Satire

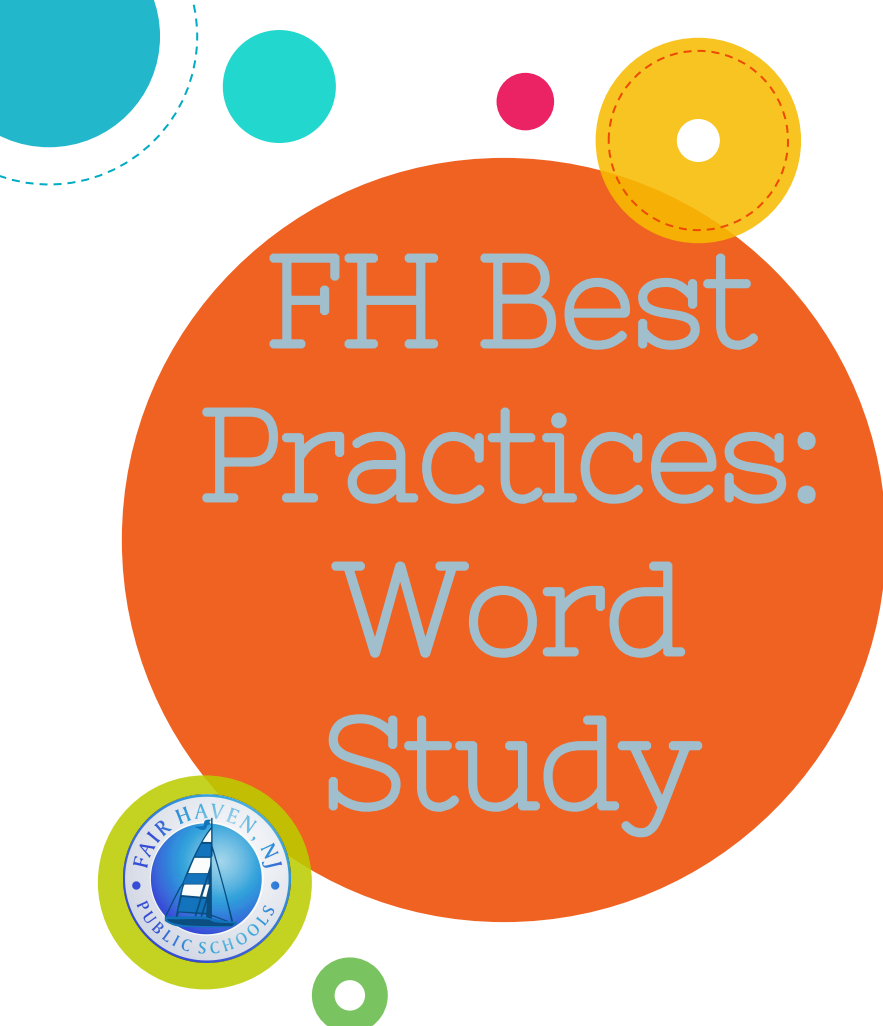
- ★ Informational
- ★ Biography
- ★ Autobiography





FH Best Practices: Close Reading

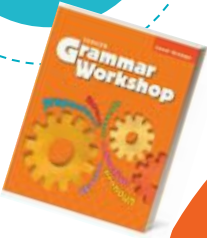
- ★ Key Ideas and Details
 - ★ Craft, Structure, and Vocabulary
 - ★ Integration of Knowledge and Ideas - Author's Purpose, Predictions, etc.
 - ★ Comprehension Skill- Inferences, etc.
 - ★ Opinions, Arguments, and Intertextual Connections
-
- Read and annotate the same text for 5 days
 - 5-15 minutes per day
 - Give students text-dependent questions to guide their annotation



FH Best Practices: Word Study

- ★ Phonics/Phonemics (K-1)
 - Orton Gillingham
 - Foundations
 - PAF
 - Dictation
 - Skywriting
- ★ Words their Way (2-5)
 - Word families
 - Word patterns
 - Prefixes, Suffixes
 - Derivatives
 - Gerunds
- ★ Vocabulary
 - Word Walls
 - Domain & Content Specific





FH Best Practices: Grammar



[NJSLS Language Scope and Sequence Grades 4-8](#)

Conventions of Standard English

NJSLSA.L1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

NJSLSA.L2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

NJSLSA.L3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

NJSLSA.L4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

NJSLSA.L5. Demonstrate understanding of word relationships and nuances in word meanings.

NJSLSA.L6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.



FH Best Practices: Integrated Content



- ★ Combine reading and writing objectives across content areas
 - Social Studies
 - Science
 - World Language
 - Mathematics
 - Health
- ★ Opportunities for Project-Based Learning
- ★ Reading & Writing Workshop address informational texts, writing like scientists, research and more!
- ★ Creating Artifacts for
 - Authentic Audiences
 - Real Purposes



Turn the page...

Next Chapters
for Fair Haven

Transition from CCSS to NJSLS

Common Core State Standards (CCSS)

Adopted by NJ in 2010



Crosswalk

Highlights the changes from CCSS to NJSLS



New Jersey Student Learning Standards (NJSLS)

NJSLS adopted in 2016 - all districts must align Language Arts Literacy by September 2017

Suggested frameworks for districts to reference as they align their curricula





Timeline

Summer &
Fall 2016
NJDOE
Trainings

Nov. 2016
Unit
Planning
by Staff

Jan. 2017
Committee
work
begins

Summer
2017
Approvals

Oct. 2016
Turnkey
Trainings
in PLCs

Dec. 2016
Committee
work
posted

Apr. 2017
Check-ins
& Finalize
Drafts

Next Steps



- ★ Reading & Writing Workshops
 - Align TCRWP Units of Study with NJSLs
 - Establish pacing guides
- ★ Scope & Sequence
 - Conventions of Standard English Consistent
 - Close Reading Tasks
- ★ Acquire additional resources
 - TCRWP Classroom libraries (K-2 & 4-8)
 - Guided reading, book club, & informational text sets
 - Complex Texts
- ★ Maintain digital subscriptions

Newsela
RAZ-Kids

Spelling City
SeeSaw



Seesaw



K-2 Overview



Current:

- Reading & Writing Workshops
- PAF



New for 2017:

- Foundations (K-1)
- iReady (2)
- Sadlier NJSLS Progress (2)
 - Grammar
 - Author's Purpose
 - Genre Specific Study





3-5 Overview



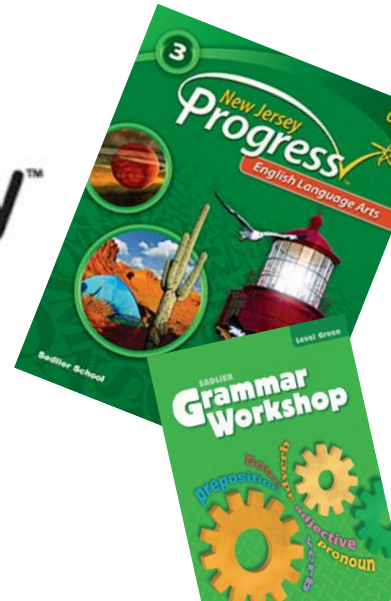
Current:

- Reading & Writing Workshops
- Words Their Way
- Close Reading



New for 2017:

- iReady (3-5)
- Sadlier NJSLS (3)
- Sadlier Grammar (4-5)





6-8 Overview

- ★ Current:
 - Reading & Writing Workshops
 - Close Reading
- ★ Summer Reading Expectations
- ★ New for 2017:
 - Unit Plans w/ New Units
 - iReady
 - Sadlier Vocabulary



World Language

*Creating Unit Plans based on
NJSLA

*Incorporating Book Sets - Spanish
and French Texts

*Weekly Grammar Units based on
the Units



Moving Forward...

- ★ Mathematics
 - Pilot Status
 - Survey
- ★ Math Coffee Chat:
 - May 24th @ 6:30pm
 - May 25th @ 9:30am